

Mark Scheme (Results)

Summer 2016

Pearson Edexcel International GCSE  
in Islamiyat (4IS0/01)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

### **SECTION 1: The Qur'an and Hadith**

Question Number	Answer	Mark
1 (a)(i)	Al-Ikhlās:  • Say: He is Allah, the One! • Allah, the eternally Besought of all! • He begetteth not nor was begotten. • And there is none comparable unto Him.  (The precise wording may vary.) If correct, full marks. If partly correct, 1 mark.	2

Question Number	Answer	Mark
1 (a)(ii)	The destruction of the 360 idols in Mecca (Makkah)	1

Question Number	Answer	Mark
1 (a)(iii)	Belief in the Oneness of Allah (monotheism)	1

Question Number	Answer	Mark
1 (a)(iv)	Belief in the oneness of God is one of three major themes of the Qur'an	1

Question Number	Answer	Mark
1 (b)(i)	<p><u>Al-Qadr:</u></p> <ol style="list-style-type: none"> <li>1. Lo! We revealed it on the Night of Power.</li> <li>2. Ah, what will convey unto thee what the Night of Power is!</li> <li>3. The Night of Power is better than a thousand months.</li> <li>4. The angels and the Spirit descend therein, by the permission of their Lord, with all decrees.</li> <li>5. (That night is) Peace until the rising of the dawn.</li> </ol> <p>(The precise wording may vary.) (If correct, full marks; if partly correct, one mark.)</p>	2

Question Number	Answer	Mark
1 (b)(ii)	On any odd night during the final ten days of Ramadan/on the 27 <sup>th</sup> of Ramadan	1

Question Number	Answer	Mark
1 (b)(iii)	By the offering of extra prayers/supPLICATIONS	1

Question Number	Answer	Mark
1 (b)(iv)	They act as messengers of Allah	1

Question Number	Answer	Mark
2 (a)(i)	<p>Translation: O ye who believe! Observe your duty to Allah with right Observance (Fear Allah as He should be feared).....</p> <p>(The precise wording may vary.)</p>	1

Question Number	Answer	Mark
2 (a)(ii)	The Prophet acted as Allah's messenger	1

Question Number	Answer	Mark
2 (a)(iii)	A Muslim today can worship Allah in the mosque	1

Question Number	Answer	Mark
2 (b)(i)	Translation: And speak kindly to mankind. The precise wording may vary.	1

Question Number	Answer	Mark
2 (b)(ii)	The prophet often showed mercy to defeated enemies	1

Question Number	Answer	Mark
2 (b)(iii)	Muslims can work for peace with other religions	1

Question Number	Answer	Mark
2 (c)(i)	Translation: Surely the noblest of you, in the sight of Allah, is the best in conduct. (The precise wording may vary.)	1

Question Number	Answer	Mark
2 (c)(ii)	Halal means 'permitted'	1

Question Number	Answer	Mark
2 (c)(iii)	Stealing is an example of doing harm to others	1

Question Number	Answer	Mark
3 (a)(i)	<p>Translation:</p> <p>Every one of you is the caretaker and every one of you is answerable about his subjects.</p> <p>(The precise wording may vary.)</p>	1

Question Number	Answer	Mark
3 (a)(ii)	He often visited his son Ibrahim and would pick him up and kiss him	1

Question Number	Answer	Mark
3(a)(iii)	They can plant trees and tend them	1

Question Number	Answer	Mark
3 (b)(i)	<p>Translation</p> <p>Prayer is the pillar of religion</p> <p>The precise wording may vary.</p>	1

Question Number	Answer	Mark
3 (b)(ii)	The Prophet taught Muslims to bow and prostrate when praying	1

Question Number	Answer	Mark
3 (b)(iii)	Wudu' provides the believer with a spiritual weapon against evil feelings	1

Question Number	Answer	Mark
<b>3 (c)(i)</b>	Translation O you servants of God be brethren The precise wording may vary	1

Question Number	Answer	Mark
<b>3 (c)(ii)</b>	The binding together of the whole community of Muslims Also accept 'community' or 'brotherhood'.	1

Question Number	Answer	Mark
<b>3 (c)(iii)</b>	Muslims support each other by the giving of Sadaqah/Zakat	1



## **SECTION 2: The Life, Teaching and Achievements of the Prophet**

Question Number	Answer	Mark
4 (a)	<p>a) Answers are likely to refer to such features as:</p> <ul style="list-style-type: none"><li>• The persecution that led up to the Hijrah</li><li>• The plot to kill the Prophet</li><li>• Meccans finding Ali asleep in the Prophet's bed</li><li>• Abu Bakr and the Prophet hiding in the cave of Thawr</li><li>• The assistance of Abu Bakr's son and daughter</li><li>• The building of the mosque at Quba and later at Madinah</li><li>• The welcome by the people of Madinah</li></ul> <p>1 mark for each correct feature.</p> <p>(Other examples are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
4 (b)	<p>b) Answers are likely to refer to such reasons as:</p> <ul style="list-style-type: none"><li>• The Prophet wanted to provide a focus for the Muslim community after the Hijrah</li><li>• By building mosques the Prophet established the practice of community prayer</li><li>• They provided a place for the Prophet and the community to come together socially without the fear of persecution</li><li>• By establishing mosques the Prophet was more able to teach his followers</li></ul> <p>1 mark for each simple reason 2 marks for each extended reason 3 marks for each developed reason</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
4 (c)	<p>c) Answers are likely to refer to such aspects as:</p> <ul style="list-style-type: none"><li>• They learn to show courage when facing suffering</li><li>• They have faith that Allah will give them strength</li><li>• They remain steadfast in their beliefs</li></ul> <p>1 mark for each relevant reason 2 marks for each extended reason 3 marks for each developed reason</p>	6

	(Other approaches are possible and should be rewarded accordingly.)	
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Question Number	Answer	Mark
5 (a)	<p>a) Answers are likely to refer to such features as:</p> <ul style="list-style-type: none"> <li>• Started in 9AH (629)</li> <li>• Between Muslims and the Jews of Khyber</li> <li>• Attacks on Muslims/alliances against Muslims</li> <li>• Battles involved laying siege to fortresses</li> <li>• Decisive moment Ali's victory at al-Qamus</li> <li>• Surrender of Jews involved lenient terms</li> <li>• Many Jews remained under Muslim rule</li> </ul> <p>1 mark for each correct feature.</p> <p>(Other examples are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
5 (b)	<p>b) Answers are likely to refer to such reasons as:</p> <ul style="list-style-type: none"> <li>• Attacks by Jewish sponsored armies threatened the security of Madinah</li> <li>• The Jews of Khyber entered into anti-Muslim alliances</li> <li>• A treaty with the Quraysh meant it was safe to respond to the problem</li> <li>• It was an opportunity to expand Muslim rule</li> </ul> <p>1 mark for each simple reason 2 marks for each extended reason 3 marks for each developed reason</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
5 (c)	<p>c) Answers are likely to refer to such aspects as:</p> <ul style="list-style-type: none"> <li>• They can learn to try to live in peace with other nations</li> <li>• They can learn to show respect to other faiths</li> <li>• They can learn to treat enemies with fairness and generosity</li> </ul> <p>1 mark for each relevant reason</p>	6

	<p>2 marks for each extended reason 3 marks for each developed reason</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	
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Question Number	Answer	Mark
6 (a)	<p>Answers are likely to refer to such points as:</p> <ul style="list-style-type: none"> <li>• The Prophet worked for Khadija before they married</li> <li>• She was older than the Prophet</li> <li>• She believed in the revelations and converted to Islam</li> <li>• She bore him many children</li> <li>• They lived monogamously for 25 years, until Khadija's death</li> <li>• They gave each other great support during the persecutions</li> </ul> <p>1 mark for each correct point 2 marks for each developed point</p> <p>(Other examples are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
6 (b)	<p>b) Answers are likely to refer to such reasons as:</p> <ul style="list-style-type: none"> <li>• The Prophet gave example by always being kind to women</li> <li>• He set aside one day each week for women only to consult with him</li> <li>• He gave women rights over their own money</li> </ul> <p>1 mark for each simple reason 2 marks for each extended reason</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
6 (c)	<p>c) Answers are likely to refer to such aspects as:</p> <ul style="list-style-type: none"> <li>• Yes, because marriage to Khadija showed that age was no obstacle to a successful marriage</li> <li>• Yes, because the Prophet showed great devotion to his wives</li> </ul>	6

	<ul style="list-style-type: none"><li>• Yes, because they faced hardships together</li><li>• No because polygamy is outlawed in many countries in which Muslims live</li><li>• No because it is against freedom of choice for women</li></ul> <p>1 mark for each relevant reason 2 marks for each extended reason 3 marks for each developed reason</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	
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**Either SECTION 3A (for Sunni students)**

**Answer all parts of any TWO questions from this section.**

Question Number	Answer	Mark
7 (a)	<p>Answers are likely to refer to such points as:</p> <p>All things come into being by his word He appointed the sun, moon and stars He created heaven and earth in six days He created hills, beasts, rain, plants and man</p> <p>1 mark for each correct reference</p> <p>(Other examples are possible and should be rewarded accordingly.)</p>	4

Question Number	Answer	Mark
7 (b)	<p>Answers are likely to refer to such reasons as:</p> <ul style="list-style-type: none"><li>• Allah is greater than all created things</li><li>• It is an expression of the power of Allah</li><li>• It is taught in the Qur'an</li><li>• It is taught by the prophet</li><li>• It means that all people are Allah's creatures</li><li>• Some scientists also support the idea of creation</li></ul> <p>1 mark for a simple reason 2 marks for a developed reason</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	8

Question Number	Answer	Mark
7 (c)	<p>Answers are likely to refer to such reasons as:</p> <p>It is the teaching of the Qur'an The unity of mankind implies the unity of God Allah is unique in his power, therefore no other God can exist Shi'ah imams also teach this significance of the oneness of Allah</p> <p>1 mark for a simple reason 2 marks for a developed reason 3 marks for an extended reason</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6



Question Number	Answer	Mark
8 (a)	<p><u>Answers are likely to refer to such points as:</u></p> <ul style="list-style-type: none"> <li>• It is a collection of the teachings, actions and approvals of the Prophet</li> <li>• It was compiled from oral reports after the death of the Prophet</li> <li>• It is considered important for a full understanding of the Qur'an</li> <li>• It is part of the basis of Shari'ah</li> </ul> <p>1 mark for each correct point 2 marks for each developed point</p> <p>(Other examples are possible and should be rewarded accordingly.)</p>	4

Question Number	Answer	Mark
8 (b)	<p>Answers are likely to refer to such ways as:</p> <ul style="list-style-type: none"> <li>• The Hadith provide an elucidation of the Qur'an</li> <li>• The Qur'an instructs Muslims also to imitate the Prophet's words and deeds</li> <li>• The Hadith can provide laws about which the Qur'an is silent</li> <li>• The Hadith adds detail to the ethical principles of the Qur'an</li> <li>• The Prophet indicates how much should be paid by way of Zakat</li> <li>• The Qur'an makes prayer obligatory, the Prophet indicated exactly how people should pray</li> </ul> <p>1 mark for each simple way 2 marks for each developed way</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	8

Question Number	Answer	Mark
8 (c)	<p>c) Answers are likely to offer such aspects as:</p> <ul style="list-style-type: none"> <li>• The hadith in which the Prophet says that the most hateful person in the sight of Allah is the most quarrelsome, because people in the world are not at peace with each other</li> <li>• The hadith which forbids the use of intoxicants, because new kinds of drugs are discovered every year</li> <li>• The hadith in which the Prophet says that Allah wants people to show kindness to their parents, because people are living longer but with infirmities.</li> </ul> <p>1 mark for each relevant hadith 2 marks for each explanation</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
9 (a)	<p><u>Answers are likely to refer to such aspects as:</u></p> <ul style="list-style-type: none"> <li>• The Prophet had seven children, 3 boys and four girls</li> <li>• They could name some of the children (for one point only)</li> <li>• Six children have Khadija as their mother</li> <li>• Most children died in infancy</li> <li>• Only Fatimah outlived him</li> <li>• Fatimah married Ali and gave the Prophet two grandsons</li> <li>• Ibrahim was the son of his Egyptian slave</li> <li>• Zainab married a non-Muslim</li> <li>• Two daughters married Uthman</li> </ul> <p>1 mark for each correct point 2 marks for each developed point</p> <p>(Other examples are possible and should be rewarded accordingly.)</p>	6



Question Number	Answer	Mark
9 (b)	<p>Answers are likely to give such reasons as:</p> <ul style="list-style-type: none"> <li>• The Prophet showed children great affection</li> <li>• He explained to them simply how they should behave</li> <li>• He explained that orphans should be cared for</li> <li>• He was very distressed when children died</li> <li>• He demanded that children be respected</li> </ul> <p>1 mark for each simple answer 2 marks for each developed answer</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
9 (c)	<p>c) Answers are likely to offer such aspects as:</p> <ul style="list-style-type: none"> <li>• They can love and care for all their children</li> <li>• They can teach them good morals</li> <li>• They can instruct them how to pray to Allah</li> <li>• They can listen to their children's concerns</li> <li>• They can raise them to be good Muslims</li> </ul> <p>1 mark for each relevant way 2 marks for each developed way</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

**Or SECTION 3B (for Shi'ah students)**

**Answer all parts of any TWO questions from this section.**

Question Number	Answer	Mark
10 (a)	<p><u>Answers are likely to refer to such aspects as:</u></p> <p>(i) Karbala is the burial site of Imam Husayn and his sons (ii) Kufa is the site of the martyrdom of Ali (iii) al-Baqi' is the site of Fatimah's grave</p> <p>1 mark for simple explanations for each site 2 marks for each developed point</p> <p>(Other examples are possible and should be rewarded accordingly)</p>	6

Question Number	Answer	Mark
10 (b)	<p>Answers are likely to refer to such aspects as:</p> <ul style="list-style-type: none"><li>• Male pilgrims wear white cloths – to show the equality of all pilgrims</li><li>• They visit the Kaaba – to remember the revelation of the Qur'an</li><li>• They travel to Arafat – to seek the mercy of Allah</li><li>• They throw pebbles at the pillars of Mina – to commemorate the visit of Ibrahim to Makkah when he threw stones at the devil</li></ul> <p>1 mark for each ritual 2 marks for each explained ritual</p> <p>(Other approaches are possible and should be rewarded accordingly)</p>	6

Question Number	Answer	Mark
10 (c)	<p>c) Answers are likely to offer such reasons as:</p> <ul style="list-style-type: none"><li>• It is one of the Five Pillars</li><li>• It gives spiritual merit</li><li>• It is an expression of the ummah of all Muslims</li><li>• It remembers the life of the Prophet</li><li>• It is only obligatory on those who can afford it</li><li>• It is not an obligation on those physically unable to make the journey</li></ul> <p>1 mark for each relevant reason</p>	6

	2 marks for each developed reason (Other approaches are possible and should be rewarded accordingly.)	
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Question Number	Answer	Mark
11 (a)	<p><u>Answers are likely to refer to such aspects as:</u></p> <ul style="list-style-type: none"> <li>• Some major Muslim figures did not pledge their allegiance</li> <li>• Some Muslims would not obey him</li> <li>• He faced rebellions</li> <li>• He had to fight many defensive battles</li> <li>• Some plotted to assassinate him</li> <li>• He was eventually murdered</li> </ul> <p>1 mark for simple explanations for each point 2 marks for each developed point</p> <p>(Other examples are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
11 (b)	<p>Answers are likely to refer to such reasons as:</p> <ul style="list-style-type: none"> <li>• They believe Allah chose him to be the successor of the Prophet</li> <li>• Only Allah can chose who He wants to succeed</li> <li>• They believe the Prophet designated Ali as his successor</li> <li>• Ali was the closest living male relative of the Prophet</li> </ul> <p>1 mark for each reason 2 marks for each developed reason 3 marks for each extended reason</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

Question Number	Answer	Mark
11 (c)	<p>c) Answers are likely to offer such points as:</p> <ul style="list-style-type: none"> <li>• They need to have trust in Allah</li> <li>• They should be faithful to the Qur'an</li> <li>• They should give example of how to be a good Muslim</li> <li>• They should be courageous</li> <li>• They should seek peace</li> </ul> <p>1 mark for each relevant point 2 marks for each developed point</p>	6

	3 marks for each extended point  (Other approaches are possible and should be rewarded accordingly.)	
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Question Number	Answer	Mark
12 (a)	<p><u>Answers are likely to refer to such points as:</u></p> <ul style="list-style-type: none"> <li>• Fasting is from sunrise to sunset</li> <li>• It involves abstaining from eating, drinking and sexual activities</li> <li>• There is a pre-dawn meal (suhoor) and a post-sunset meal (iftar)</li> <li>• Exemptions include travellers and those who are ill</li> <li>• Muslims are encouraged to read the entire Qur'an</li> <li>• Many Muslims engage in nightly prayers</li> <li>• Extra acts of kindness are performed</li> <li>• Muslims make a special effort to abstain from ill-discipline</li> </ul> <p>1 mark for each correct point 2 marks for each developed point</p> <p>(Other examples are possible and should be rewarded accordingly)</p>	6

Question Number	Answer	Mark
12 (b)	<p>b) Answers are likely to refer to such ways as:</p> <ul style="list-style-type: none"> <li>• Fasting directs the heart away from worldly activities</li> <li>• Fasting cleanses the soul</li> <li>• It teaches self-discipline</li> <li>• It encourages empathy with the less fortunate</li> </ul> <p>1 mark for each simple way 2 marks for each extended way</p> <p>(Other approaches are possible and should be rewarded accordingly)</p>	6

Question Number	Answer	Mark
12 (c)	<p>c) Answers are likely to refer to such aspects as:</p> <ul style="list-style-type: none"> <li>• Yes, because it is considered obligatory (fardh)</li> <li>• Yes because Ramadan is regarded as one of the Five Pillars</li> <li>• It has been practised since 2AH</li> <li>• No because it is not obligatory for children who have not reached puberty</li> <li>• No because some Muslims are exempt from fasting</li> <li>• No because some Muslims do not change their lives after fasting</li> </ul> <p>1 mark for each relevant reason  2 marks for each developed reason  3 marks for each extended reason</p> <p>(Other approaches are possible and should be rewarded accordingly.)</p>	6

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